

C3PO as a Companion to R2C2 for Feedback

Dear Dr. Sullivan, Editor-in-Chief, *Journal of Graduate Medical Education (JGME)*:

We respectfully submit this letter in the spirit of levity but from a scholarly galaxy not too far away—with Yoda (You Only Do Academia) as our mentor.

We read the recent article in the *JGME* on an evidence-based feedback model by Sargeant et al¹ with great interest. And yet, our own feedback is that no R2C2 (relationship, reaction, content, coaching) model is complete without clarifying competency-related goals, providing constructive comments, avoiding criticism, building partnerships, and emphasizing the open-minded ongoing use of . . . the Force.

We present C3PO as a companion to the R2C2 model:

- *Clarifying* competency-based goals
- *Constructive* comments
- *Criticism* is to be avoided (don't go over to the dark side)
- *Partner* in your mission

- *Open-mindedness* (and ongoing use of the Force)

May the force of feedback be with you.

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References

1. Sargeant J, Mann K, Manos S, et al. R2C2 in action: testing an evidence-based model to facilitate feedback and coaching in residency. *J Grad Med Educ.* 2017;9(2):165–170.