

A Look Back at JGME in 2024

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The past year was momentous in many ways. A brief look back at the *Journal of Graduate Medical Education's* (JGME) activities in 2024 may inform our path forward. In 2020 and 2022 we published a summary of JGME's top accessed articles and those with the highest Altmetric scores, for the year prior.^{1,2} We hoped that this information could draw attention to articles that may have broad appeal but perhaps were missed at the time of publication. These articles are not necessarily the most important articles of the year, in terms of methods or findings;

Original Research and other research articles tend to have more select audiences. However, these popular articles usually address broad concerns across the graduate medical education (GME) community. With this Editorial we are resuming a brief yearly summary.

Here we also provide more information about journal metrics. Given how different JGME is from many medical education journals, with its narrow focus, 6 issues per year, small production team, and other factors, context is essential for interpreting JGME metrics. Our lean production model and non-profit

TABLE
JGME Data for 2024

All Submissions	1064
Research articles ^a	710
Acceptance Rate, %; range	
All articles	15.6; 8.8-12
Research articles ^a	11.9; 6.5-9.4
Article Turnaround (average time to decision), days	
Submission to first decision, all articles	37.8
Submission to first revise decision	67.1
Submission to final accept decision	158.9
Submission to reject decision	57.1
Submission to publication, months	9
Time for reviewers to respond to invite	2.1
Time for reviewers to complete review	14.9
Electronic Table of Contents Recipients	29474
Podcast Downloads in 2024^b	5128
Most Frequently Viewed Articles From 2024^c	
1. Why Did All the Residents Resign? Key Takeaways From the Junior Physicians Mass Walkout in South Korea ⁴	
2. Reddit, Discord, and the Spreadsheet: Misinformation About Residency Programs and How to Combat It ⁵	
3. Remediation Methods 2.0 for Professionalism and Interpersonal and Communication Skills Milestones: An Update ⁶	
4. ChatGPT and Artificial Intelligence in Graduate Medical Education Applications ⁷	
5. The ABCs of Cultivating Psychological Safety for Clinical Learner Growth ⁸	
6. Five Key Articles on Curriculum Development for Graduate Medical Educators ⁹	
7. Ted Talks: Learning the Lasso Way ¹⁰	
8. Evidence-Based Practices for Interviewing Graduate Medical Education Applicants: A Systematic Review ¹¹	
9. The DIO Needs a Cabinet: Identifying and Supporting the Designated Institutional "Others" in Graduate Medical Education ¹²	
10. Greatest Hits of 2023! Notable Non-JGME Medical Education Articles ¹³	

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TABLE

JGME Data for 2024 (continued)

Top Altmetric Articles From 2024
1. On <i>Dobbs</i> : Our First Year of US OB/GYN Residency ¹⁴
2. "I Went Into This field to Empower Other People, and I Feel Like I Failed": Residents Experience Moral Distress Post- <i>Dobbs</i> ¹⁵
3. Protecting Graduate Medical Education and Gender-Diverse Youth ¹⁶
4. A Systematic Review of Metrics Utilized in the Selection and Prediction of Future Performance of Residents in the United States ¹⁷
5. It's Time to Train Residents in Addiction Medicine ¹⁸
6. Impact of Preference Signals on Interview Selection Across Multiple Residency Specialties and Programs ¹⁹
7. Expanding the Study of Bias in Medical Education Assessment ²⁰
8. Why Did All the Residents Resign? Key Takeaways From the Junior Physicians Mass Walkout in South Korea ⁴
9. An Embedded Curriculum to Teach Critical Incident Debriefing to Internal Medicine Residents ²¹
10. The ABCs of Cultivating Psychological Safety for Clinical Learner Growth ⁸

Note: Data includes articles published December 2023-December 2024.

^a Original Research, Educational Innovation, Brief Report, Reviews.

^b Data retrieved from Libsyn.

^c Data retrieved from Counter5 and PowerBI analytics run by Silverchair.

publisher status allow us to avoid author and reader fees, with open access for all JGME content. Other helpful context for interpreting these metrics includes article category, time of year, and internal vs external reviewed status. For example, internal rejections and Letters to the Editor have short turnaround times while Reviews often have the longest. Also, turnaround time is faster in months where reviewers and the editorial team are not typically on vacation. JGME does not have a journal impact factor, although we have been under evaluation for several years. We actively follow other article dissemination and citation information, such as Scopus (eg, Source Normalized Impact per Paper, or SNIP and CiteScore), Google Analytics, and Altmetric³ (TABLE).

Overall, 2024 was a very busy year for JGME, as we worked to produce not 1 but 2 supplements: *Climate Change and Graduate Medical Education* (December 2024) and *Reimaging Residency: An American Medical Association Initiative to Transform GME* (May 2025). For all participants, supplements take more effort and time than a regular issue, but allow JGME to focus on critical, timely GME issues. Throughout 2024 JGME conducted a strategic planning process, a comprehensive, lengthy process to guide future actions. We continued our calls for articles on diversity, equity, inclusion, and justice and added a call for international GME articles, to further expand new voices and information about GME. We increased the production goal for visual abstracts to include all research articles. We continued the JGME podcast, *Hot Topics in MedEd*, and group reviewer options for junior scholars, as well as workshops at the International Conference on Residency Education and the Accreditation Council for Graduate Medical Education

Annual Educational Conference. Several JGME editors retired and many new editors, in both associate and resident/fellow categories, were recruited, including our first international resident editor.

Like other journals, work in 2024 occurred within chaotic national (US politics, environmental disasters) and international (war, famine, environmental disasters, more war) contexts, which informed article selections and editorials.²²

Thank you for reading and following JGME. Please share your thoughts with us regarding JGME's past year and the year forward via email (jgme@acgme.org) or social media (@jgmejourn.alsky.social).

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