

The following corrections are provided for the article published in the April 2023 issue: Saxena MR, Ling AY, Carrillo E, Alvarez A, Yiadom MYAB, Bennett CL, Gallegos M. Trends of Academic Faculty Identifying as Hispanic at US Medical Schools, 1990-2021. *J Grad Med Educ.* 2023;15(2):175-179. <https://doi.org/10.4300/JGME-D-22-00384.1>.

1. Correction: In the Results section, first paragraph, percentages were reported incorrectly. The final sentence should be replaced with: By specialty, the rate of increase was largest in internal medicine (0.86%) and smallest in pathology (0.02%); within

internal medicine, the largest growth was among assistant professors (0.64%; TABLE).

2. Correction: In the Discussion section, first paragraph, percentages were reported incorrectly. The final sentence should be replaced with: Although numbers of female Hispanic faculty increased more steeply (261% increase from 1990 to 2021) than male Hispanic faculty (40% increase from 1990 to 2021), the total number of female Hispanic faculty lag behind male Hispanic faculty.⁹

