

JGME Annual Call for New Ideas Submissions 2023

The *Journal of Graduate Medical Education* (JGME) is seeking novel graduate medical education (GME) interventions or assessments that have been implemented at least once and appear successful in preliminary evaluations. These interventions can be an innovation in curricula, teaching, assessment, quality and safety, program evaluation, supervision, faculty development, or other topics relevant to GME.

Selected papers will be published in the June 2023 issue of JGME.

If you have been looking for a way to turn your everyday work into a publication, but have lacked the time, the New Ideas submission process is simple—all that is needed is a brief abstract (see below for details).

Criteria

- New Ideas must describe an intervention that is novel—not just locally but to GME broadly.
- The intervention must have been implemented at least once; longer implementation is preferable. While outcomes data may be preliminary, feasibility (effort, costs) and acceptability (to subjects) must be discussed.

- Preliminary evidence should suggest that the intervention is successful.
- The intervention potentially could be replicated in other specialties.

New Ideas Manuscript Format

- Must be no more than 600 words, including <3 references.
- Must be organized into 3 parts: Setting and Problem, Intervention (the “New Idea”), and Outcomes to Date.
- May include 1 figure or table.
- Must be submitted via the online editorial management system (<https://www.editorialmanager.com/jgme>) by 8:00 AM CT, Monday, October 17, 2022.

Acceptance decisions will be communicated by Friday, January 20, 2023. NOTE: Due to the brevity of these submissions, manuscripts that are not accepted will not receive editor comments. Manuscripts not following the required submission format and/or submission deadline will not be considered.

Email questions to jgme@acgme.org.