

The following corrections are provided for the article published in the August 2020 issue: Beckman JJ, Speicher MR. Characteristics of ACGME residency programs that select osteopathic medical graduates. *J Grad Med Educ*. 2020;12(4):435–440. <https://doi.org/10.4300/JGME-D-19-00597.1>.

1. Correction: After the first paragraph of the Methods section, the following paragraph will be inserted:

The FREIDA data include information for residency programs responding to the survey that respond to the GME Track/National GME Census, which includes characteristics of residents for residency programs meeting the following requirements: (1) programs that have an expanded listing; (2) programs that have agreed to have this information displayed on FREIDA; and (3) programs that have completed the resident survey component of the National GME Census for each of the past 3 years. The percentage of osteopathic residents displayed on FREIDA is a 3-year average of the actual number of osteopathic residents in the program.

2. Correction: For the list of quantitative variables, variable 2 (USMLE Step 1 score) was described

incorrectly. The current description will be replaced with:

The USMLE Step 1 score variable is the midpoint of a range of scores provided in the survey and selected as representative of scores of those in the program by the survey respondent. (Representative Comprehensive Osteopathic Medical Licensing Examination [COMLEX] scores were not available for more than 70% of programs in the data set.)

3. Correction: In the Discussion section, the first sentence of the third paragraph will change as follows: Limitations to this study include survey response rates and the fact that many programs previously accredited by the AOA are newly accredited by the ACGME; therefore, their data may not be included in this study because 3 years' responses to the survey received in 2018 is unlikely to be available for most formerly-AOA accredited programs (since the program would have had to achieve ACGME accreditation in the first year of the Memorandum of Understanding that developed the Single Accreditation System and respond to the survey each year).

