

2019 *JGME* Articles Most Popular on Social Media

The articles described below had the highest Altmetric scores, an aggregate measure of social media and news attention.

One of the Many

- Shannon E. Scott-Vernaglia, MD
- On Teaching
- <https://doi.org/10.4300/JGME-D-19-00007.1>
- This essay provides a moving description of the experience of one program director's depression, the power of sharing with other people, and making it "okay to not be okay."

Writing Author Response Letters That Get Editors to "Yes"

- Gail M. Sullivan, MD, MPH; Deborah Simpson, PhD; Lalena M. Yarris, MD, MCR; Anthony R. Artino Jr, PhD
- Editorial
- <https://doi.org/10.4300/JGME-D-19-00161.1>
- Key do's and don'ts are outlined in this editorial on writing a response to a revision request. Pass these strategies on to trainees and junior faculty; remember that a revision request means the editors are interested in your manuscript submission.

"First Come, First Served" Serves No One: A Call for Change to Residency Interview Invitation Practices

- Colleen Sinnott, MD; Natasha Johnson, MD
- Perspectives
- <https://doi.org/10.4300/JGME-D-19-00015.1>
- The article describes the dilemma of medical students faced with missing a residency interview invitation versus participating fully in fourth-year experiences; this leads to skipping rotations and being "glued" to their mobile phones. The

authors propose simple actions that can ameliorate this interview response frenzy.

A Challenge to Disrupt the Disruptive Process of Residency Interview Invitations

- Matthew R. Klein, MD, MPH; Sandra M. Sanguino, MD, MPH; David H. Salzman, MD, MEd
- Perspectives
- <https://doi.org/10.4300/JGME-D-19-00080.1>
- On the same topic, this article presents 2 steps that residency programs can use to simplify and reduce stress around interview offers to medical students.

Seeing Is Believing: How Social Media Is Challenging Physician Stereotypes

- Joshua M. Onyango, MD, EdM; Sarah N. Bowe, MD, EdM
- Perspectives
- <https://doi.org/10.4300/JGME-D-19-00266.1>
- This article discusses how campaigns (#ILookLikeASurgeon, #DocsWithDisabilities) may disrupt stereotypes and the evidence that they are successful, with the goal of enhancing diversity in the pipeline into residency.

Design, Dissemination, and Assessment of NephSIM: A Mobile-Optimized Nephrology Teaching Tool

- Samira S. Farouk, MD, MS; Rachel Hilburg, MD; Matthew A. Sparks, MD
- Brief Report
- <https://doi.org/10.4300/JGME-D-19-00443.1>
- The authors describe the creation of a free online mobile-optimized nephrology tool to teach pathophysiology using interactive cases. The tool reached nearly 18 000 unique visitors in the first year. Steps are clearly outlined for others to replicate this strategy.

DOI: <http://dx.doi.org/10.4300/JGME-D-20-00012.1>

How to Write Your Curriculum Vitae

- Barbara G. Jericho, MD, FASA; Jonathan S. Ilgen, MD, MCR; Rachel Gottlieb-Smith, MD; Deborah Simpson, PhD; Gail M. Sullivan, MD, MPH
- Rip Out
- <https://doi.org/10.4300/JGME-D-19-00221.1>
- This 2-page article provides practical strategies for creating and maintaining CVs.

Beyond “Read More”: An Intervention to Improve Faculty Written Feedback to Learners

- Amy B. Zelenski, PhD; Jessica S. Tischendorf, MD; Michael Kessler, MD; Scott Saunders, MD; Melissa M. MacDonald, MD; Bennett Vogelman, MD; Laura Zakowski, MD
- Brief Report
- <https://doi.org/10.4300/JGME-D-19-00058.1>
- The authors implemented a workshop for faculty: a feedback technique, audit-type review of each faculty’s prior written feedback, and writing new feedback. Follow-up analysis of

faculty feedback showed improved specificity and targeted behaviors.

I’d Rather Be Dead

- K. Hope Wilkinson, MD
- On Teaching
- <https://doi.org/10.4300/JGME-D-19-00262.1>
- The author recounts her changes in emotions and understanding after having a child with a disability during medical school and residency.

Strategies for Residents to Explore Careers in Medical Education

- Steven Rougas, MD, MS; Xiao C. Zhang, MD, MS; Rebecca Blanchard, PhD; Sarah H. Michael, DO, MS; Courteney Mackuen, MD, MPH; Brian Lee, MD; Mariann Nocera, MD; Ross W. Hilliard, MD; Emily Green, PhD, MA
- Perspectives
- <https://doi.org/10.4300/JGME-D-18-00985.1>
- This article provides practice advice and useful resources for residents and fellows considering medical education activities after graduation.